

Predictable Summary

This Cloze-type exercise helps students focus on concepts selected by the teacher.

Teacher Preparation:

1. Prepare a summary of the article to be read.
2. Select 20-30 significant words in the text.
3. Prepare a copy of the text with those words left out.
4. Prepare the handout (3-2-2) by adding:
 - The word list in the top block
 - The text with the blanks in the bottom section
5. Make a copy of the handout for each student.

Lesson Plan:

1. Provide each student with a copy of the handout.
2. Ask the students to read the list and arrange the words into categories.
3. Direct the students to fill in the probable text using the words provided.
4. Have students read the article.
5. Have students review their filled-in summary and make needed corrections.

Adapted from a workshop conducted by Daniel R. Moirao for the Academically Gifted Department of the Wake County Public School System in November, 2006.

Predictable Summary

Word List

[List the words here.]

Categorize the words above into the following chart:

Setting	Characters	Action	Objects

Use the words in the chart to fill in the summary below.

[Write the Cloze-type summary here.]

Adapted from a workshop conducted by Daniel R. Moirao for the Academically Gifted Department of the Wake County Public School System in November, 2006.